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| Motivate  |  | Ц   | 15. Have an information center that is a visible connection point for visitors and others who want to   |  |
|---|--|---|---|--|
|   | 1. Lift up lay involvement as Christian ministry, not volunteer work.  | learn about ministries. Staff it on Sunday morning. |   |  |
|   | 2. Explain the rationale for church activities. Remind   |   | Organize  |  |
| people why what they are doing is important.  Connect service opportunities to the larger vision of the church. |  |   | 16. Develop a system or data base for member participation. Record interests, skills, spiritual gifts, leadership roles, etc.   |  |
|   | <ul><li>3. Communicate clearly the expectation of active participation when people join the church.</li><li>4. Reinforce the expectation of participation regularly from the pulpit.</li></ul>   |   | 17. Develop a leadership team for lay mobilization. Ir some churches, this takes the place of a traditional   |  |
|   |  |   | nominating committee.   |  |
|   | 5. Encourage persons to serve where they have gifts and passions. Make spiritual gifts assessments available and make use of the results.  | Ц   | 18. Start new ministry teams and groups often. Despite their best intentions, ongoing groups have a tendency to become cliquish. Newcomers are far more likely to feel comfortable joining something new            |  |
|   | Help congregants understand the time they give to inistries as an expression of stewardship.   |   | 19. Review the schedule and format of church activities and events. Try new approaches that might appeal to those not yet active, for example weekday breakfasts, downtown lunch gatherings, weekend retreats, etc. |  |
|   | 7. Teach stewardship of time to counteract "busyness." Just as with financial stewardship, persons need to make giving time to the church a priority, not an afterthought. Encourage "first fruits" commitments of time.   |   |   |  |
|   |  |   | 20. Ask of every ministry: "Does it meet a need?" "Does it make Disciples?"   |  |
|   | 8. Know that those who give the most time to the church also give the most financially.  |   | 21. Be mindful of the need to sunset ministries or groups that no longer serve their purpose. Don't invest energy in trying to keep a dying program alive.  |  |
| Communicate   |  |   | 22. Avoid pet projects that only involve a few people.  |  |
| <ul> <li>9. Prepare a comprehensive listing of ministry opportunities with descriptions and contact</li> </ul>  |  | Connect   |   |  |
|   | information. Keep it up to date.  10. Develop job descriptions for key roles. Keep them up to date.  |   | 23. Relationships are key. Most people serve because they are asked. Personal invitations are the most effective method of getting someone involved.  |  |
|   | 11. Create an attractive flier or "one pager" for each ministry that tells its story and how to get connected.   |   | 24. Make worship a primary portal for involvement. Have a participation form in the worship bulletin ever   |  |
|   | <ul> <li>12. Lift up a different ministry in worship each week, celebrating its accomplishments and recognizing participants.</li> <li>13. Tell the story of what your church is doing together in ministry. Document activities with photos and journals. Encourage participants to share their testimony.</li> </ul> |   | Sunday listing immediate opportunities to serve.  25. Make getting started easy. Create easy entry points — short-term service opportunities requiring a  |  |
|   |  |   | minimal commitment. Allows people to jump in and get their feet wet.  |  |
| _   |  |   | 26. Have an intentional system that helps all new attendees and members become involved in groups and activities very soon after they start coming  |  |
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to church.

 $\hfill \square$  14. Report the results of your ministries and lift up

success stories.

|                  | 27. Interview new members. Have them complete an interest survey.   |  | 42. Help leaders and participants appreciate how service in the church differs from responsibilities in   |  |  |
|------------------|---|--|---|--|--|
|                  | 28. Avoid mentor, sponsor, or buddy programs for newcomers. Although commonly used, they are seldom effective.  |  | secular settings. 43. Conduct an annual retreat for leaders.  |  |  |
|                  |   |  | 44. Intentionally include newcomers in leadership.  |  |  |
|                  | 29. Work toward having each church member/ attendee involved in at least one small group — Bible study, affinity group, or ministry team.   |  | 45. Reinforce the need for openness in leadership roles with a rotation system.   |  |  |
|                  | 30. Remember that choirs, service teams, and even administrative committees are also "small groups." Train leaders to make these experiences spirituality formative, rather than exclusively task-oriented. |  | 46. Experienced leaders should be encouraged to recruit a co-leader and mentor that person.   |  |  |
|                  |   |  | 47. Encourage church members to think of their involvements in the context of their personal spiritual growth. Help them chart a deliberate plan  |  |  |
|                  | 31. Emphasize small group participation during Lent. Choose a Lenten study curriculum for use by all small  |  | for spiritual growth.   |  |  |
|                  | groups in the church. Publicize this study opportunity widely and use the Lenten period to recruit new participants into the small groups.  |  | 48. Move away from the "committee" mindset, to the more collaborative and interactive "ministry team" mindset.  |  |  |
|                  | 32. Link study group topics to sermon series.   |  | 49. Make time for affirmation and appreciation.   |  |  |
|                  | 33. Assess whether "pen and paper" recruitment methods, such as time and talent surveys or pledge cards, are effective in your congregation or whether a  | Develop a systematic plan to publicly recognize all groups and ministries teams over the course of the year. |   |  |  |
|                  | more interactive approach is desirable.   | Ш  | 50. Say "thank you" often.  |  |  |
| Ц                | 34. Use your annual stewardship campaign as a way of generating commitment to activities.   | Learn much more with the "Increasing Active Engagement" Resource.  |   |  |  |
|                  | 35. Have a ministry fair or open house to connect people with groups and ministry teams.  | No Despie  | Strong and growing congregations typically  |  |  |
|                  | 36. Organize a "Great Day of Service" and invite people to commit a single day to helping with ministry projects. Showcase your ongoing work. Encourage people to bring friends.                            | Increas  | have a very high percentage of people who are actively involved in learning, serving, and leading. Yet most churches have a large contingent of less-active members. Research suggests these people long for poiritual growth, but many church activities fail to connect with their needs, interests, and life patterns. |  |  |
|                  | 37. Provide opportunities for families to be in ministry together, especially parents and children.   |  |   |  |  |
|                  | 38. Follow up with church members periodically — especially the less active — to take their pulse and ask, "How are things going?"  |  | plemental materials, Increasing Active Engagement plores best practices for getting and keeping people  |  |  |
|                  | 39. Recognize that sometimes people need a break. Give permission to say "no" when necessary.   | inv  | volved and engaged.   |  |  |
|                  | 40. Understand that Christian service occurs through vehicles other than church programs. Empower people to serve beyond the church.  | Visit churchleadership.com/newdisciples today to learn more.   |   |  |  |
| Equip and Affirm |   |  | Subscribe to Leading Ideas, our free  |  |  |
|                  |   | Δ.   | -newsletter, for information, resources,<br>nd strategies for forward-thinking<br>hurch leaders like you.   |  |  |
|                  | 41. Provide training for ministry participants and leaders. Reinforce their role as ministers and servant leaders. Teach them to interpret and communicate  | ar   | nd strategies for forward-thinking  |  |  |

Discover more 50 Ways tips at churchleadership.com/50ways

